

## SEFI 2026 Review Criteria

Practice paper	Research paper	Idea Market Presentation	Workshop
<b>Value of the contribution, for instance:</b> <ul style="list-style-type: none"> <li>- Relevance for engineering education and its development in Europe and/or the world.</li> <li>- Originality in treatment of the topic, bringing new perspectives.</li> <li>- Innovative potential for engineering education.</li> </ul>	<b>Value of the contribution, for instance:</b> <ul style="list-style-type: none"> <li>- Relevance for engineering education and its development in Europe and/or the world.</li> <li>- Originality in treatment of the topic, bringing new perspectives.</li> <li>- Innovative potential for engineering education.</li> </ul>	<b>Value of the contribution, for instance:</b> <ul style="list-style-type: none"> <li>- Relevance for engineering education and its development in Europe and/or the world.</li> <li>- Originality of treatment of a problem, introducing new approaches/prototypes.</li> <li>- Innovative potential for engineering education.</li> </ul>	<b>Relevance:</b> <ul style="list-style-type: none"> <li>- Evidence-based relevance of the topic for engineering education and its development in Europe and/or the world.</li> <li>- Effective communication of the topic through title.</li> <li>- Elaboration of the context.</li> <li>- The target audience is specified, if needed.</li> </ul>
<b>Relating to appropriate prior work:</b> <ul style="list-style-type: none"> <li>- Contextualizing the purpose of the work substantiating statements.</li> <li>- Awareness and clear attribution of the work of others.</li> <li>- Approach to related discourses within the Scholarship of Teaching and Learning (SoTL).</li> </ul>	<b>Relating to appropriate prior work:</b> <ul style="list-style-type: none"> <li>- Contextualizing the purpose of the research, substantiating statements.</li> <li>- Awareness and clear attribution of the work of others.</li> </ul>	<b>Viability and clarity:</b> <ul style="list-style-type: none"> <li>- The feasibility and viability of the presented approach/prototype in engineering education</li> <li>- Clarity of the motivation and proposed solution/prototype</li> <li>- Coherence and logical connection between the problem and the approach/prototype which serve as solutions</li> </ul>	<b>Workshop objectives:</b> <ul style="list-style-type: none"> <li>- Objectives of the workshop are clearly stated.</li> <li>- Key topics are covered in a systematic manner.</li> <li>- Outcome of the work and documentation will be provided.</li> </ul>
<b>Adaptability and impact</b> <ul style="list-style-type: none"> <li>- The work is readily adaptable to other cases (for example classrooms, universities, etc.) to allow for rapid implementation in the learning environment.</li> <li>- The extent to which the work can be applied to a variety of contexts is clear.</li> <li>- The impact on the engineering education community is clear.</li> </ul>	<b>Research design:</b> <ul style="list-style-type: none"> <li>- Clear research aims, objectives, research questions, or hypotheses.</li> <li>- Appropriate research methodology (quantitative and/or qualitative), consistent with the research questions.</li> <li>- Well-planned collection, reporting and analysis of empirical data (if applicable).</li> <li>- Well-developed discussion and conclusion</li> <li>- Ethical permission is obtained, if necessary.</li> </ul>	<b>Adaptability and impact:</b> <ul style="list-style-type: none"> <li>- The possibility of future adaptation to other contexts (for example classrooms, universities, etc.) is discussed.</li> <li>- The extent to which the work can be applied to a variety of contexts is clear.</li> <li>- The impact on the engineering education community is clear.</li> </ul>	<b>Interactivity:</b> <ul style="list-style-type: none"> <li>- The workshop is designed around joint action and collaborative participation.</li> <li>- The participants are encouraged to engage and work together actively (e.g., facilitated group/peer discussions, problem-solving challenges, hands-on activities).</li> <li>- The design guarantees that the workshop will have an appropriate duration.</li> </ul>
<b>Presentation:</b> <ul style="list-style-type: none"> <li>- Structure of the manuscript and coherence between, e.g., goals, discussion and conclusions.</li> <li>- The set-up of this intervention/work is clearly presented.</li> <li>- Clear indication whether this is work is recently initiated, work in progress, or completed work.</li> <li>- Appropriate title, abstract.</li> <li>- Readability and language.</li> <li>- Compliance with the formatting requirements of the provided template for a practice paper.</li> </ul>	<b>Presentation:</b> <ul style="list-style-type: none"> <li>- Structure of the manuscript and coherence between, e.g., research questions, methodology, analysis, discussion, and conclusions.</li> <li>- Appropriate title, abstract.</li> <li>- Readability and language.</li> <li>- Compliance with the formatting requirements of the provided template for a research paper.</li> </ul>	<b>Presentation:</b> <ul style="list-style-type: none"> <li>- Structure of the manuscript and coherence between individual parts.</li> <li>- The set-up of this intervention/work is clearly presented.</li> <li>- Clear and logical description of the presented approach/prototype.</li> <li>- Appropriate title, abstract.</li> <li>- Readability and language.</li> <li>- Compliance with the formatting requirements of the provided template for an idea market presentation.</li> </ul>	<b>Presentation:</b> <ul style="list-style-type: none"> <li>- Appropriate title, abstract.</li> <li>- Readability and language.</li> <li>- Compliance with the formatting requirements of the provided template for a workshop paper.</li> </ul>